

## **Teachers Notes**

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### Links to the National Curriculum for Key Stage 3 History

Students will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between national and international history; between cultural, economic, military and political history.

This lesson would easily fit into schemes of learning on the following topics:

- Political power, industry and empire.
- Britain as the first industrial nation – the impact on society.
- The development of the British Empire, party politics and social reform.
- Britain's Transatlantic Slave Trade: its effects and its eventual abolition
- The History of protest and/or civil rights movements.
- The lesson is also relevant to Spiritual, Moral, Social and Cultural

### **SMSC development**

The lesson gives students the ability to be reflective about their own non religious beliefs and perspective on life, their knowledge of, and respect for, different people's feelings and values.

It will build their understanding of the history of Britain from the earliest times to the present day: Especially how the actions and views of people in Jamaica have shaped this nation.

It offers the opportunity to develop reasoned views about moral and ethical issues. Giving students a chance to understand and appreciate the viewpoints of others on historical issues.

## Lesson structure

The structure outlines the historical context the Windrush generation was born into, before exploring the circumstances that brought them to settle in the UK. The lesson presents a range of sources which illuminate the experiences of the Windrush generation and provides contextual information for further reading. Students have a chance to listen to the poetry of Lawrence Hoo and apply their historical reasoning to answer the task questions.

## **Ships over Troubled Waters**

I would like to tell you a story of how a journey was taken  
By many people who were invited but were then forsaken

Please come and help! All are welcome! Jobs galore”  
As long as you are prepared to be part of our underclass and poor

No No No No No – this isn’t quite true  
And if it was, do you think they’d tell you?

They invited you to come here to live and help rebuild their country  
But didn’t want you to live near or share in any new found prosperity

Rooms to rent but there are conditions applied  
No Irish, No Blacks, No Dogs are allowed inside

Can you imagine the confusion so many must have felt?  
Answered a call of distress and were prepared to help

The warm reception they were offered was never received  
It was obvious from the beginning that they had been deceived

Hostile receptions were the norm in that day  
No rooms to rent even though you’re able to pay

The inner city of Bristol suffered much damage during the war  
And this became home to the city’s underclass and poor

Many of the properties were derelict the rents were high  
With choices few and far between, who could afford to ask why?

New arrivals from the Caribbean settled in and this created a new community  
That was built on the foundations of cultural interests, protection and unity

## **Ships over Troubled Waters**

St Paul's was the area that many would call home  
It sits at the centre of Bristol's inner city zone

From this centre people would see each other on a regular basis  
Allowing people to go from being strangers to regular faces

As the community grew problems were still evident  
Number one being racism that was still prevalent

Exclusion was often the order of the day  
When it came to getting a job or a place to stay

So many opportunities were offered but failed to materialise  
So many people feeling rejected after being sold a pack of lies

But these obstacles weren't going to keep people held back  
Especially as the main reason was being classed as black

Based on skill, determination, strength and willing  
People would prove their worth and start winning

Winning the battle to create a life and home in a new country  
Instead of accepting the life of the disempowered ethnic minority

On any journey of discovery you have great pioneers  
Who put all on the line for the betterment of their peers

For some of them I would like to list  
So we can remember who did assist

Assist in enabling people to have a choice  
Assist in enabling people to have a voice

## **Ships over Troubled Waters**

They are true pioneers who faced many obstacles and broke new ground  
For all that they did they deserve to be remembered and we should all feel proud

Malcolm X, Martin Luther King, and Nelson Mandela are widely known  
But what about the champions of Bristol, our own home grown

Roy Hackett  
Delores Campbell  
Owen Henry  
May Tanner  
Jim Williams  
Olive Osborne  
Barbara Dettering  
Guy Reid Bailey  
Princess Campbell  
And Carmen Beckford to name just a few  
Of the pioneers who came to England

We salute you.

**Lawrence Hoo**