

Teachers Notes

Roy Hackett

Links to the National Curriculum for Key Stage 3 History

Students will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between national and international history; between cultural, economic, military and political history.

This lesson would easily fit into schemes of learning on the following topics:

- Political power, industry and empire.
- Britain as the first industrial nation – the impact on society.
- The development of the British Empire, party politics and social reform.
- Britain's Transatlantic Slave Trade: its effects and its eventual abolition
- The History of protest and/or civil rights movements.
- The lesson is also relevant to Spiritual, Moral, Social and Cultural

Lesson structure

Slide 1 – intro

Slide 2 – suggestions for subjects/topics which this lesson would fit

Slides 3-5 – Timeline background to Roy Hackett. You may wish to print this for your students.

Slide 6 – Description of how Roy was treated when he arrived in England, to set the context of his fight against racism.

Slide 7 – Events in the fight against racism. The table worksheet has several events that happened in the fight against racism. Students should read the events and make notes on what Roy's role was in this. Then they should consider how this event helped progress in the fight against racism, and any limitations or ways in which it did not/could not help end racism.

Slide 8 – Information on the Bristol Bus Boycott – read the information and answer the questions.

Slides 9-12 – The Race Relations Act. Using the information on slide 10, complete the graph on slide 12. Example is on slide 11 and instructions are on slide 9. For each year, students should evaluate the extent of racism it demonstrates. They should plot a point on the graph to represent this, and explain it in a sentence. By doing this for each year, students will be able to then join up the points to show how racism changed over time.

Slide 13 – Discussion of the purpose of laws and how they do/don't change society. Guidance for points for discussion (also in the notes section of the slide:)

Talk about how the law works. Laws put into place by those in power, and implemented by those in charge. This model only works if people respect those in power, if people report crimes, and if the people in power respond to the public when they make these reports. It does not work if the people in power do not punish those who break the law.

Talk about how laws are forced on people. Not all laws are wanted by the people.

Accountability – what purpose does law hold if it is not upheld?

What is the effectiveness of the law when not enforced

Just because something is law, doesn't mean it happens!

Importance of society in upholding law

Slide 14 – Legacy of the Bristol Bus Boycott – questions from the Roy Hackett interview video

Slide 15 – End by reading Lawrence Hoo's poem about Roy. Questions on the slide to summarise this lesson.